Best practice

LTM focusing on learning out comes

In the realm of education, TLM, an acronym for "teaching/learning materials," is widely recognized. Essentially, this term encompasses a diverse array of educational materials employed by teachers in classrooms to bolster specific learning objectives as delineated in lesson plans.

Within our institute, we passionately endeavor to elevate learners' capacities through a variety of TLM. Regarded as a more efficacious teaching method, it leaves an indelible mark on students' minds. TLM significantly influences learners' knowledge, providing substantial benefits. Our primary focus lies in fostering child-centric approaches during the teaching-learning process.

Our cadre of teacher-educators actively fosters and amplifies the ability to intertwine various cocurricular subjects, including Art Education, Music, Drama, and Physical and Health Education, with different academic disciplines. This not only cultivates learners' comprehension and problem-solving competence but also enriches their creativity, transforming education into a truly immersive and transformative experience.

Major Objectives:-

- 1. To enhance students thinking ability and problem solving activities, our teacher-educator has developed a model of multiplication in mathematics subject and analyzes how multiplication is done in class by using various methods. It fulfills the learning outcomes to the learner and helps in critical thinking.
- To make classroom teaching more effective and interactive, our teacher-educator depicts
 uses of multimedia tools like Projector, Smart Phone by playing natural documentaries in
 the class as a TLM. It helps learners to connect with the real world which fulfills
 learner's outcome.
- To enhance environmental consciousness among the learners, our teacher-educator organized a outdoor tour in nearby forest where students learn about different types of plant and species.

4. To foster cultural awareness among the learners, our teacher-educator organize cultural programme in school premises and participated in various local dance, folk songs and drama which shows their interest and importance of own cultural heritage.

SL. No.	Name and Nature of TLMs	SUBJECT	Learning Outcomes	Image
1	Models on Different Shapes	Math	Learners of Primary stages would effectively be able to identify and understand the two-dimensional shapes are flat shapes and closed figures such as circles, squares, rectangles, rhombus, etc. They would also learn about the three-dimensional shapes are cube, cone, sphere and cylinder, etc.	
2	Picture Card	Bengali	Through this model the learners would be able to resonate the various Bengali vowel sounds.	
3	Picture Card	English	Learners will have a precise understanding and use of the 'Action Verbs' without a direct emphasis on Grammar.	
4	Two Different Models	Math	These models would help the learners of primary stages of understanding multiplication and remembering multiplication table easily	

5	Letter and Picture Card	Bengali	This model shall enable the learners to know and to create conjugated and joint words.	
6	Letter and Picture Card	English	This TLM is the demonstration on the use of auxiliary 'Be' verbs which enables the learners to grasp the practices.	TS AM Are
7	Model	Math	Learners will be acquainted with idea of addition through this effective model.	8+3 = 9
8	A Miniature Handicraft	Bengali & English	This is an interesting model which aims to introduce the young learners with Bengali as well as English letters.	
9	Letter and Picture Card	Bengali	This model shall help the learners to identify the words as well as their correct pronunciation.	CONTRACTOR OF THE CONTRACTOR O

10	Audio-Visual Model	Social Science	Although this model is not based on FLN dynamics it would make the learners experiencing the idea of our mother nation in different way	
11	Model of a Volcano	EVS	Learners will visualize the one of the dominant forces of nature in the dynamic presentation of model of volcano.	